



## SEG Awards Level 1 Award in Youth Work – 610/7261/8

### Overview

The SEG Awards Level 1 Award in Youth Work is the first Youth Worker qualification on the NYA's [Standard Qualification Framework for Youth Work](#). This qualification is knowledge only and provides learners with an understanding of Youth Work, the role of Youth Workers, and the importance of safe and inclusive practice. Through the **four mandatory** units it introduces learners to the seven themes of the Standard Qualification Framework. This qualification provides learners with the essential knowledge and understanding required to begin working in the Youth Work sector. It is suitable for anyone interested in exploring Youth Work as a career.

The primary purpose of the qualification is to prepare for further learning or training by developing knowledge in a subject area.

### Who is this qualification for?

The SEG Awards Level 1 Award in Youth Work is an introductory qualification for those new to the role of a Youth Worker. The qualification is for volunteers and paid Youth Workers and aims to give them basic knowledge so they can develop their Youth Work skills and understanding. Youth Workers who undertake the SEG Awards Level 1 Award in Youth Work **must** be in supervised Youth Work practice.

There are no formal entry requirements, but Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit/s or the full qualification.

This qualification is appropriate for use in the following age ranges:

- > 16-18
- > 18+
- > 19+

### What does the qualification cover?

- > It provides learners with a foundational understanding of Youth Work, focusing on its purpose and values, and understanding where Youth Work takes place. Learners will explore how Youth Workers support young

people's development and build meaningful relationships, as well as the importance of communication and related industries, and to enable them to progress to advanced study.

- > It introduces learners to the principles of planning, delivering, and reviewing suitable Youth Work activities. Learners will identify appropriate activities for Youth Work sessions and explore the steps involved in planning a short, safe, and inclusive activity for young people. Learners will develop their understanding of the importance of reviewing in Youth Work, including why reviews are carried out, what can be reviewed, and methods that can be used to gather feedback from young people. Learners will also be introduced to reflective practice and how reflection supports professional development. Learners will also create an action plan to support their own learning and development as a Youth Worker.
- > It enables learners to understand the importance of children's and young people's development in Youth Work. Learners will be introduced to the key stages of children's and young people's development, highlighting development milestones and how areas of development are related, and explores factors that can influence this. Learners will explore factors that affect development and understand how Youth Work can contribute to young people's social development.
- > It provides learners with an awareness of safe and inclusive practice in Youth Work settings and the importance of safeguarding. This includes recognising possible signs that a young person may be at risk of harm and knowing the appropriate actions to take as well as introducing key principles of inclusive practice.

### **Mandatory Units:**

- > Youth Work Theory, Communication and Settings – 2 credits
- > Planning, Reviewing and Reflection – 3 credits
- > The Importance of Children and Young People's Development in Youth Work – 3 credits
- > Safe and Inclusive Practice in Youth Work – 1 credit

### **Assessment**

Internal assessment, internal and external moderation. Specific requirements and restrictions may apply to individual units within qualifications. Please check unit and qualification details for specific information.

Learners **must** achieve **9 credits**. This **MUST** be made up of **9 credits** from the **four** mandatory units detailed above.

Centres must take all reasonable steps to avoid any part of the assessment of a learner (including any internal quality assurance and invigilation) being

undertaken by any person who has a personal interest in the result of the assessment.

### **What could this qualification lead to?**

Learners may wish to progress on to other qualifications within the Skills and Education Group Youth Work suite.

This qualification provides access to continued Further Education, enhanced employability and / or an opportunity for employed learners to up-date existing skills.

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres **must**, therefore, inform learners of any limits their learning difficulty may impose on future progression.

### **Who supports this qualification?**

This qualification is supported by The National Youth Agency (NYA) and ETS England.

### **Further Information**

Further information on the qualification can be found on the Skills and Education Group Awards website.